

**MANNAR THIRUMALAI NAICKER COLLEGE**  
**PASUMALAI, MADURAI- 625 004**

(An Autonomous Institution Affiliated to Madurai Kamaraj University)

(Re-accredited with 'A' Grade by NAAC)



**BCA**

**SYLLABUS AND REGULATIONS**

UNDER  
CHOICE BASED CREDIT SYSTEM (CBCS)  
**(For those who joined during 2018-2019 and after)**

### **Eligibility for Admission**

Candidates should have passed the Higher Secondary Examination with 10 +2 pattern conducted by the Board of Higher Secondary Education, Govt. of Tamil Nadu or any other Examinations accepted by the Syndicate as equivalent there to and the candidate should have studied +2 level Mathematics with Physics/ Commerce/ Economics as subject of study in the 10 +2 pattern

### **Duration of the course**

The duration of the course shall be three academic years comprising six semesters with two semesters in each academic year.

### **Subject of Study**

Part I: Tamil

Part II: English

Part III:

1. Core Subjects
2. Allied Subjects
3. Electives

Part IV :

1. Non Major Electives
2. Skill Based Subjects
3. Environmental Studies
4. Value Education

Part V :

Extension activities

### **The scheme of Examination**

The components for continuous internal assessment are:

Two tests and their average	--15 marks
Seminar /Group discussion	--5 marks
Assignment	--5 marks
Total	--25 marks

**Pattern of the questions paper for the continuous Internal Assessment**

**(For Part I, Part II, Part III , NME & Skilled Paper in Part IV )**

The components for continuous internal assessment are:

**Part –A**

Six multiple choice questions (answer all) 6 x 01= 06 Marks

**Part –B**

Two questions (‘either .... or ‘type) 2 x 07=14 Marks

**Part –C**

One question out of two 1 x 10 =10 Marks

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Total		30 Marks
		-----

Pattern of the question paper for the Summative Examinations:

**Note: Duration- 3 hours**

**Part –A**

Ten multiple choice questions 10 x 01 = 10 Marks  
(No Unit shall be omitted; not more than two questions from each unit.)

**Part –B**

Five Paragraph questions (‘either .... or ‘type) 5 x 07 = 35 Marks  
(One question from each Unit)

**Part –C**

Three Essay questions out of five 3 x 10 =30 Marks  
(One question from each Unit)

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Total		75 Marks
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**The Scheme of Examination (Environmental Studies and Value Education)**

Two tests and their average		--15 marks
Project Report		--10 marks*
Total		<u>    --25 marks    </u>

\*\* The students as Individual or Group must visit a local area to document environmental assets – river / forest / grassland / hill / mountain – visit a local polluted site – urban / rural / industrial / agricultural – study of common plants, insects, birds – study of simple ecosystem – pond, river, hill slopes, etc.

**Question Paper Pattern**

**Pattern of the Question Paper for Environmental Studies & Value Education only (Internal)**

**Part –A**

(Answer is not less than 150 words)

Four questions (‘either .... or ‘type) 4 x 05=20 Marks

**Part –B**

(Answer is not less than 400 words)

One question (‘either .... or ‘type) 1 x 10=10 Marks

Total -----  
30 Marks  
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**Pattern of the Question Paper for Environmental Studies & Value Education only (External)**

**Part –A**

(Answer is not less than 150 words)

Five questions (either or type) 5 x 06 =30 Marks

(One question from each Unit)

**Part –B**

(Answer is not less than 400 words)

Three questions out of Five 3 x 15 = 45 Marks  
each unit (One question from each Unit) -----

**Total** 75 Marks  
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**Minimum Marks for a Pass**

40% of the aggregate (Internal +Summative Examinations).

No separate pass minimum for the Internal Examinations.

27 marks out of 75 is the pass minimum for the Summative Examinations.

**PROGRAMME EDUCATIONAL OUTCOME (PEOS):**

- PEO1** Inculcate graduates to pursue variety of careers in IT industries by providing expected domain knowledge
- PEO2** Prepare to employ their skill with a strong base for higher Education and research activities in order to cater to the needs of industry and society
- PEO3** Excel as socially committed individual by providing technical and soft skills with ethical standards, nurture to be an effective team member, infuse leadership qualities and protect the environment.
- PEO4** To be able to adapt to the evolving technical challenges and changing career opportunities.

**PROGRAMME OUTCOMES (POs):**

- PO1** Able to design and develop reliable software applications for social needs and excel in IT enabled services.
- PO2** Ability to design, develop algorithms and provide software solutions to cater the industrial needs.
- PO3** Ability to use knowledge gained for solving complex problems using Computational sciences.
- PO4** Students to communicate effectively and to improve their competency skills to solve real time problems
- PO5** Instill ethical responsibilities, human and professional values and make their contribution to the society.
- PO6** Ability to function effectively in teams and individually to accomplish a common goal.
- PO7** Understand and commit to professional ethics and cyber regulations, responsibilities and norms of professional computing practice.

### **PROGRAMME SPECIFIC OUTCOMES**

**PSO1:** To understand, analyze and develop software in the areas related to system software, multimedia, web design, big data analytics, networking and algorithms for efficient design of computer-based systems of varying complexities.

**PSO2:** To apply standard practices and strategies in software project development using open-ended programming environments to deliver a quality product for business success.

**PSO3:** To employ modern computer languages, environments, and platforms in creating innovative career paths to be an entrepreneur, with zest for research.

**PSO4:** To analyze and apply latest technologies to solve problems in the areas of computer applications.

**BACHELOR OF COMPUTER APPLICATIONS**  
(For those who joined in 2018-2019 and after)

**COURSE PATTERN**

Study Component	I Sem.	II Sem.	III Sem.	IV Sem.	V Sem.	VI Sem.	Total Hrs/week	Total Credit	No. of Papers	Total Marks
<b>Part – I Tamil</b>	6(3)	6(3)	6(3)	6(3)	-	-	24	12	4	400
<b>Part - II English</b>	6(3)	6(3)	6(3)	6(3)	-	-	24	12	4	400
<b>Part – III</b>										
<b>Core Subjects</b>	6(4) 4(4)	5(4) 5(4)	5(4) 5(4)	5(4) 5(4)	6(5) 6(5) 6(5)	5(4) 5(4) 4(4) 4(4)	76	63	15	1500
<b>Elective</b>	-	-	-	-	5(4) 5(4)	5(4) 5(4)	20	16	4	400
<b>Allied Subject</b>	4(4)	4(4)	4(4)	4(4)	-	-	16	16	4	400
<b>Part – IV</b>										
<b>Skill Based Subjects/</b>	2(2)	2(2)	2(2)	2(2)	2(2)	2(2)	12	12	6	600
<b>EVS/VE/</b>	2(2)	2(2)	-	-	-	-	4	4	2	200
<b>NME</b>	-	-	2(2)	2(2)	-	-	4	4	2	200
<b>Part – V</b>										
<b>Extension Activities</b>	-	-	-	0(1)	-	-	0	1	1	100
<b>Total</b>	<b>30 (22)</b>	<b>30 (22)</b>	<b>30 (22)</b>	<b>30 (23)</b>	<b>30 (25)</b>	<b>30 (26)</b>	<b>180</b>	<b>140</b>	<b>42</b>	<b>4200</b>

SEMESTER – I							
Subject Code	Subjects	No.of Papers	Hours/ Week	Credits	Maximum Marks		
					Int.	Ext.	Total
18UTAG11	பகுதி-Iதமிழ் தற்கால கவிதையும் உரைநடையும்	1	6	3	25	75	100
18UENG11	English-I: Exploring Language Through Literature-1	1	6	3	25	75	100
18UCAC11	<b>Part III :Core Subject</b> Digital Computer Fundamentals	1	6	4	25	75	100
18UCACP1	Multimedia – Lab	1	4	4	40	60	100
18UCAA11	<b>Part III :Allied Subject</b> Discrete Mathematics	1	4	4	25	75	100
18UCASP1	<b>Part IV :Skill Subject</b> PC Software – Lab	1	2	2	40	60	100
18UEVG11	<b>Part IV : Mandatory</b> Environmental Studies	1	2	2	25	75	100
	<b>Total</b>	<b>7</b>	<b>30</b>	<b>22</b>	<b>205</b>	<b>495</b>	<b>700</b>



**SEMESTER - II**

Subject Code	Subject	No.of Papers	Hours/ Week	Credits	Maximum Marks		
					Int.	Ext.	Tot.
18UTAG21	பகுதி-I தமிழ் பக்தி இலக்கியமும் நாடகமும்	1	6	3	25	75	100
18UENG21	English-II: Exploring Language Through Literature-II	1	6	3	25	75	100
18UCAC21	<b>Part III :Core Subject</b> Programming in C	1	5	4	25	75	100
18UCACP2	Programming in C – Lab	1	5	4	40	60	100
18UCAA21	<b>Part III :Allied Subject</b> Statistical and Numerical Methods	1	4	4	25	75	100
18UCASP2	<b>Part IV :Skill Subject</b> Web Programming – Lab	1	2	2	40	60	100
18UVLG21	<b>Part IV : Mandatory</b> Value Education	1	2	2	25	75	100
	<b>Total</b>	<b>7</b>	<b>30</b>	<b>22</b>	<b>205</b>	<b>495</b>	<b>700</b>

**SEMESTER – III**

Subject Code	Subject	No. of Papers	Hours/ Week	Credits	Maximum Marks		
					Int.	Ext.	Tot.
18UTAG31	<b>Part I: Tamil</b> காப்பிய இலக்கியமும் சிறுகதையும்	1	6	3	25	75	100
18UENG31	<b>Part II: English</b> Exploring Language Through Literature-III	1	6	3	25	75	100
18UCAC31	<b>Part III: Core Subject</b> Data Structures and C++	1	5	4	25	75	100
18UCACP3	Data Structures and C++ - Lab	1	5	4	40	60	100
18UCAAA31	<b>Part III: Allied Subject</b> Computer based Financial Accounting	1	4	4	25	75	100
18UCASP3	<b>Part IV: Skill Subject</b> Tally – Lab	1	2	2	40	60	100
18UCAN31	<b>Part IV: Non-Major Elective</b> Multimedia - Lab	1	2	2	40	60	100
	<b>Total</b>	<b>7</b>	<b>30</b>	<b>22</b>	<b>220</b>	<b>480</b>	<b>700</b>

**SEMESTER – IV**

Subject Code	Subject	No. of Papers	Hours/ Week	Credits	Maximum Marks		
					Int.	Ext.	Tot.
18UTAG41	<b>Part I: Tamil</b> பழந்தமிழ் இலக்கியமும் புதினமும்	1	6	3	25	75	100
18UENG41	<b>Part II: English</b> Exploring Language Through Literature-IV	1	6	3	25	75	100
18UCAC41	<b>Part III: Core Subject</b> Java Programming	1	5	4	25	75	100
18UCACP4	Java Programming – Lab	1	5	4	40	60	100
18UCAAA41	<b>Part III: Allied Subject</b> Cost Accounting	1	4	4	25	75	100
18UCASP4	<b>Part IV: Skill Subject</b> Android Application Development – Lab	1	2	2	40	60	100
18UCAN41	<b>Part IV: Non-Major Elective</b> Animation Lab	1	2	2	40	60	100
18UEAG40-18UEAG49	Extension Activities	1	0	1	-	100	100
	<b>Total</b>	<b>8</b>	<b>30</b>	<b>23</b>	<b>320</b>	<b>480</b>	<b>800</b>

**SEMESTER V**

Subject Code	Subject	No. of Papers	Hours / Week	Credits	Maximum Marks		
					Int.	Ext	Tot
18UCAC51	Operating System	1	6	5	25	75	100
18UCAC52	Relational Database Management System	1	6	5	25	75	100
18UCACP5	VB.Net Programming and RDBMS Lab	1	6	5	40	60	100
18UCAS51	Computer Networks	1	2	2	40	60	100
	<b>Elective I</b>						
18UCAE51	Data Mining and Warehousing						
18UCAE52	Web Technology	1	5	4	25	75	100
18UCAE53	Computer Graphics						
	<b>Elective II</b>						
18UCAE54	Internet of Things	1	5	4	25	75	100
18UCAE55	Digital Image Processing						
18UCAE56	Information Security						
	<b>Total</b>	6	30	25	180	420	600

**SEMESTER VI**

Subject Code	Subject	No. of Papers	Hours / Week	Credits	Maximum Marks		
					Int.	Ext	Tot
18UCAC61	Python Programming	1	5	4	25	75	100
18UCAC62	Software Project Management	1	5	4	25	75	100
18UCACP6	Python Programming Lab	1	4	4	40	60	100
18UCAPR1	Project Work and Viva Voce	1	4	4	40	60	100
18UCASP6	Web Technology Lab	1	2	2	40	60	100
	<b>Elective I</b>						
18UCAE61	Big Data Analytics	1	5	4	25	75	100
18UCAE62	Cloud Infrastructure and Services						
18UCAE63	Machine Learning Algorithm						
	<b>Elective II</b>						
18UCAE64	Cryptography	1	5	4	25	75	100
18UCAE65	Software Testing						
18UCAE66	Mobile Computing						
	<b>Total</b>	7	30	26	220	480	700



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**DEPARTMENT OF COMPUTER APPLICATIONS**

**(For those who joined in 2018-2019 and after)**

**Programme : BCA**

**Semester : V**

**Subject Code : 18UCAC51**

**Part III : CORE**

**Hours : 06**

**Credits : 05**

## **OPERATING SYSTEMS**

### **Course Outcomes**

On successful completion of the course, the students will be able to

- CO1** Define Operating System, its components and Goals, basic concepts, structure and functions of operating systems
- CO2** Explain the mutual exclusion primitives, semaphores and concurrent programming.
- CO3** Implement processor scheduling, deadlock prevention and avoidance for a given scenario
- CO4** Compare contiguous vs Noncontiguous memory allocation and Fixed and Variable Partition Multiprogramming.
- CO5** Analyze the necessity of Disk Scheduling and various file systems.

### **UNIT I**

Introduction to Operating System: Introduction - What Is An Operating Systems - Operating System Components And Goals - Operating System Architecture. Process Concepts: Introduction - Process States - Process Management- Interrupts - Interprocess Communication

### **UNIT II**

Asynchronous Concurrent Execution: Introduction - Mutual Exclusion - Implementing Mutual Exclusion Primitives - Software Solutions To The Mutual Exclusion Problem - Hardware Solution To The Mutual Exclusion Problem - Semaphores. Concurrent Programming: Introduction - Monitors

### **UNIT III**

Deadlock And Indefinite Postponement: Introduction - Examples of Deadlock - Related Problem Indefinite Postponement, Resource Concepts - Four Necessary Conditions For Deadlock - Deadlock Solution - Deadlock Prevention - Deadlock Avoidance With Dijkstra's Banker's Algorithm - Deadlock Detection - Deadlock Recovery. Processor Scheduling: Introduction - Scheduling Levels - Preemptive Vs Non-Preemptive Scheduling Priorities - Scheduling Objective - Scheduling Criteria - Scheduling Algorithm

#### UNIT IV

Real Memory Organization And Management: Introduction - Memory Organization - Memory Management - Memory Hierarchy - Memory Management Strategies - Contiguous Vs Non Contiguous Memory Allocation - Fixed Partition Multiprogramming - Variable Partition Multiprogramming Virtual Memory Management: Introduction - Page Replacement - Page Replacement Strategies - Page Fault Frequency - Page Size.

#### UNIT V

Disk Performance Optimization: Introduction - Why Disk Scheduling Necessary - Disk Scheduling Strategies - Rotational Optimization File and Database System: Introduction - Data Hierarchy - File System - File Organization - File Allocation - Free Space Management - File Access Control

#### Text Book:

1. Operating Systems by H.M.Deitel, P.J.Deitel, D.R.Choffnes - Pearson Education, Third Edition, 2008.

Unit I	Chapter1: 1.1,1.2,1.12,1.13, Chapter3: 3.1,3.2,3.3,3.4,3.5
Unit II	Chapter 5: 5.1,5.2,5.3,5.4(up to 5.42),5.5,5.6 Chapter 6: 6.1,6.2
Unit III	Chapter7: 7.1,7.2,7.3,7.4,7.5,7.6,7.7, 7.8,7.9,7.10 Chapter8: 8.1,8.2,8.3,8.4,8.5,8.6,8.7
Unit IV	Chapter9: 9.1,9.2,9.3,9.4,9.5,9.6,9.8,9.9 Chapter11: 11.1,11.5,11.6,11.8,11.9,11.10
Unit V	Chapter12: 12.1,12.4,12.5,12.6 Chapter13: 13.1,13.2,13.3,13.4,13.5,13.6,13.7,13.8,

#### Reference Books

1. An Introduction to Operating Systems Concepts and Practice By Pramod Chandra P.Bhatt, PHI 2nd Edition, 2008.
2. Silberschatz A, Galvin P.B., Gange G, Operating System Concepts, John Wiley& Sons, INC,New Delhi, Sixth Edition, 2002.
3. Milan Milenkovic, Operating System Concepts and Design, Tata McGraw Hill, New Delhi, Third Edition, 1997.



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**DEPARTMENT OF COMPUTER APPLICATIONS**

**(For those who joined in 2018-2019 and after)**

**Programme : BCA**

**Semester : V**

**Subject code : 18UCAC52**

**Part III: Core**

**Hours : 06**

**Credits: 05**

**RELATIONAL DATABASE MANAGEMENT SYSTEM**

**Course Outcomes**

On successful completion of the course, the students will be able to

- CO1** Enumerate the underlying concepts of the management of database systems.
- CO2** Explain the structure and model of the relational database System
- CO3** Design a database based on a data model considering thenormalization to a specified level
- CO4** Write a SQL queries for user specification.
- CO5** Design multiple tables using group functions, sub queries and Implement cursor and trigger concept for a given scenario

**UNIT I**

Data, Information and Information Processing: Introduction – Definition of information, Quality of information. Files, File organization and file structures: Introduction – Operations on files – File storage organization – Storage media. Introduction to Database Management System (DBMS): Introduction – Why a database – Characteristics of data – Data Base Management System – Why DBMS – Types of DBMS.- RDBMS: Introduction – RDBMS terminology

**UNIT II**

Relational data structure – Relational data manipulation – Codd’s rules. Entity Relationship (ER) modelling: ER model – Components of an ER model – ER modelling symbols -Data Normalization: Introduction – First Normal Form – Second Normal Form – Third Normal Form – Boyce – Codd Normal Form – Fourth Normal Form – Fifth Normal Form – De-normalization

**UNIT III**

Relational algebra –Relational calculus. Structured Query Language:: Introduction – Characteristics and Advantages of SQL – SQL data types and Literals – Types of SQL commands – SQL operators – Arithmetic, Comparison, Logical operators - Set operators – Operator precedence.



#### **UNIT IV**

Tables- Views - Indexes – Nulls - Aggregate functions -. Insert, Update and Delete operations:  
Insert statement – Bulk inserts of data – Update statement – Delete statement.

#### **UNITV**

PLSQL: Introduction – Cursor - Cursor operations – Cursor positions – Cursor coding guidelines.  
Joins and Unions: Joins – Unions. Triggers: Types of triggers – Trigger syntax – Combining  
Trigger types – Setting inserted values – Enabling / Disabling, Replacing and Dropping Triggers –  
Advantages and disadvantages of triggers.

#### **Text Book:**

1. Alexis Leon and Mathews Leon, Database Management Systems, LeonVikas Publishing, New Delhi, 1999.

Unit I - Chapter 1, 3, 5

Unit II – Chapter 7, 9

Unit III - Chapter 11, 12, 14

Unit IV - Chapter 15, 18, 19

Unit V - Chapter 20, 21, 25

#### **Reference Books:**

1. Abraham Silberschtz, Henry F. Korth, S.Sudershan, Data Base System Concepts, 4th Edition, McGraw Hill International Editions, New Delhi, 2002.
2. Date C.J., An Introduction to Database Systems Vol.1, Narosha Publishing House, New Delhi, 1995.
3. Rob, Coronel, “Database Systems”,Seventh Edition, Cengage Learning.
4. Elmasri, R. and S. B. Navathe: Fundamentals of Database Systems (5th Ed.), Addison Wesley, 2007.
5. Jeffrey A. Hoffer, Mary B. Prescott, and Fred R. McFadden. Modern Database Management (8th Ed.). Prentice-Hall, 2007.



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**DEPARTMENT OF COMPUTER APPLICATIONS**

**(For those who joined in 2018-2019 and after)**

**Programme : BCA**

**Semester : V**

**Subject Code : 18UCACP5**

**Part III: Core**

**Hours : 06**

**Credits: 05**

**VB .NET PROGRAMMING AND RDBMS – LAB**

**Course Outcomes**

On successful completion of the course, the students will be able to

- CO1** Compute Console Application using VB.NET
- CO2** Use Standard controls for creating windows based applications
- CO3** Use the database from a front end application
- CO4** Write SQL queries to user specifications
- CO5** Develop cursors, triggers, procedures, user defined functions and design accurate and PLSQL programs in Oracle

Develop programs based on the following concepts

Console Application

1. Check the case of the character
2. Check the vowels

Windows Application

1. Menu editor
2. Design form to create Calculator Application.
3. Design a logon form and validate it.
4. Design a form to create digital clock.
5. Design form to select image from list and display it in the picture box.
6. Timer based quiz
7. Design a form to open and save files using menus.
8. ADO control
9. Display records using data grid views
10. Add, edit and modify data grid

## SQL

1. DDL, DML and TCL Commands
2. Implementation of queries for student Database.
3. Implementation of queries for employee Database.

## PL/SQL

1. Factorial of a Number
2. Check whether a number is prime or not.
3. Fibonacci Series.
4. Odd or even number
5. Manipulation of Student Database using Cursor
6. Triggering the employee table
7. Manipulation of Library Database using procedure and function..
8. Package Creation.



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**DEPARTMENT OF COMPUTER APPLICATIONS**

**(For those who joined in 2018-2019 and after)**

**Programme : BCA**

**Semester : V**

**Subject Code :18UCAS51**

**Part III : Skill**

**Hours : 02**

**Credits : 02**

**COMPUTER NETWORKS**

**Course Outcomes**

On successful completion of the course, the students will be able to

- CO1** Explain about building blocks of Computer Networks, components and transmission media.
- CO2** Demonstrate the functionalities and protocols in the layers of ISO/OSI network model
- CO3** Make use of data link layer protocols in Error detection and correction
- CO4** Examine the Forwarding and multicast routing protocols
- CO5** Justify how digital signatures are used to provide authentication

**UNIT I**

Introduction: Data communication– Networks – Protocols and Standards – Network Models: Layered Tasks–The OSI Model – Layers in the OSI Model –TCP/IP protocol suite.

**UNIT II**

Transmission Media: Guided media – Unguided media (Wireless) – Radio waves, Microwaves, Infrared –Wireless WANs: Cellular Telephone and Satellite Networks: Cellular Telephony – Satellite Networks.

**UNIT III**

Error Detection and Correction: Introduction – Block Coding – Linear Block Codes – Cyclic Codes – Checksum –Data Link Control: Framing – Flow control and Error control – Protocols – Noiseless Channels–Noisy Channels.

**UNIT IV**

Network Layer: Delivery, Forwarding and Routing: Delivery– Forwarding – Multicast Routing Protocols.

## UNIT V

Network Security: Security services – Message confidentiality – Message Integrity – Message Authentication – Digital Signature – Entity Authentication

### Text Book:

1. Behrouz A. Forouzan, Data Communications and Networking, TataMcGraw Hill Education Private Limited, New Delhi, Fourth Edition, 2007.

- Unit I : Chapter1 – Section: 1.1, 1.2, 1.4.  
Chapter2 – Section: 2.1- 2.4
- Unit II : Chapter 7 – Section: 7.1,7.2  
Chapter 16 – Section:16.1,16.2
- Unit III : Chapter 10 – Section: 10.1 - 10.5  
Chapter 11 – Section:11.1-11.5
- Unit IV : Chapter22 – Section: 22.1, 22.2, 22.4.
- Unit V : Chapter 31 – Section: 31.1-31.6

### Reference Books:

1. Andrew S.Tanenbaum, Computer Network, Prentice Hall of India, New Delhi, Fifth Edition, 2014.
2. PrakeshC.Gupta, Data Communications & Computer Networks, Prentice Hall of India, New Delhi, Third Edition, 2006.
3. William Stallings, Data and Computer Communications, Prentice Hall of India, New Delhi, Seventh Edition, 2004.

### Websites:

1. <https://www.studytonight.com/computer-networks/>
2. <https://www.computernetworkingnotes.com/networking-tutorials/>
3. <https://nptel.ac.in/downloads/106105080/>



**MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)**

**DEPARTMENT OF COMPUTER APPLICATIONS**

**(For those who joined in 2018-2019 and after)**

**Programme : BCA**

**Semester : V**

**Subject Code : 18UCAE51**

**Part III : Elective**

**Hours : 05**

**Credits : 04**

**DATA MINING AND WAREHOUSING**

### **Course Outcomes**

On successful completion of the course, the students will be able to

- CO1** Understand Data Warehouse fundamentals, Data Mining Principles
- CO2** Design data warehouse with dimensional modelling and apply OLAP operations
- CO3** Identify appropriate data mining algorithms to solve real world problems
- CO4** Compare and evaluate different data mining techniques like classification, prediction, Clustering and Association Rule Mining.
- CO5** Describe complex data types with respect to spatial and web mining

### **UNIT I**

Data Warehousing: Introduction –Datawarehouse architecture – Dimensional modelling – Categorisation of hierarchies – Aggregate function – Summarisability– OLAP operations.

### **UNIT II**

Data mining: What is data mining? – Data mining Definitions – KDD vs Data mining – DBMS vs DM – Other related areas – DM techniques – Other mining problems – Issues and challenges in DM – DM application areas – DM applications – Case studies.

### **UNIT III**

Association Rules: What is an association rule – Methods to discover association rules - Apriori algorithm – Partition algorithm – Rapid Association Rule Mining (RARM).

### **UNIT IV**

Clustering techniques: Clustering Paradigms – Partitioning algorithms – KMedoid Algorithms - CLARA – CLARANS – Hierarchical clustering DBscan – Categorical clustering algorithm – STIRR. Decision trees: What is a decision tree?-Tree construction principle – Best split –Splitting indices – Splitting Criteria – Decision tree construction algorithms – CART – ID3– C4.5.

## UNIT V

Web mining: Introduction – Web mining – Web content mining – Web structure mining – Web usage mining – Unstructured text.

### Text Book:

1. Arun K. Pujari, Data mining techniques, Universities Press, Third edition, Hyderabad, 2013.

Unit 1: Chapter 2 Section 2.1-2.6, 2.8

Unit 2: Chapter 3 Section 3.2-3.11

Unit 3: Chapter 4 Section 4.2-4.5,4.10

Unit 4: Chapter 5 Section 5.2-5.8,5.11,5.12 Chapter 6 Section 6.2-6.10

Unit 5: Chapter 10 Section 10.1-10.5, 10.7

### Reference Books:

1. M. H. Dunham, Data Mining: Introductory and Advanced Topics, Pearson Education, New Delhi, 2001.
2. D. Hand, H. Mannila and P. Smyth, Principles of Data Mining, Prentice-Hall, New Delhi, 2001



**MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)**

**DEPARTMENT OF COMPUTER APPLICATIONS**

**(For those who joined in 2018-2019 and after)**

**Programme : BCA**

**Semester : V**

**Subject Code : 18UCAE52**

**Part III : Elective**

**Hours : 05**

**Credits : 04**

### **WEB TECHNOLOGY**

#### **Course Outcomes**

On successful completion of the course, the students will be able to

- CO1** Describe the development of the World Wide Web and understand the basic concepts of internet, internet standards and protocols.
- CO2** Develop a webpage using various html tags.
- CO3** Analyze, identify and define the technology required to build and implement a website
- CO4** Justify various development tool using to design a webpage and web application
- CO5** Design a dynamic webpage.

#### **UNIT I**

Introduction to the Internet: Computers in Business – Networking –Internet – Electronic Mail – Resource Sharing – Gopher – World Wide Web – Usenet – Telnet. Internet Technologies: Modem – Internet Addressing – Physical Connections – Telephone Lines. Internet Browsers: Internet Explorer – Netscape Navigator.

#### **UNIT II**

Introduction to HTML: Designing a Home Page – History of HTML – HTML Generations – HTML Documents – Anchor Tag – Hyper Links. Head and Body Sections: Header Section – Title – Prologue – Links –Colorful Web Page – Comment Lines. Designing the Body Section: Heading Printing – Aligning the Headings – Horizontal Rule – Paragraph – Tab Settings – Images and Pictures. Ordered and Unordered Lists: Lists – Unordered Lists – Heading in a List – Ordered Lists –Nested Lists.

#### **UNIT III**

Table Handling: Tables – Tables Creation in HTML –Width of the Table and Cells – Cells Spanning Multiple Rows/Columns – Coloring Cells – Column Specification. Frames: Frameset Definition – Frame Definition – Nested Framesets. Forms: Action Attribute – Method Attribute – Enctype attribute – Drop Down List.



#### **UNIT IV**

JAVASCRIPT: Introduction – Language Elements – Objects of JavaScript – Other Objects – Arrays – Worked Examples.

#### **UNIT V**

VBSCRIPT: Introduction – Embedding VBScript Code in an HTML Document – Comments – Variables – Operators – Procedures – Conditional Statements – Looping Constructs – Objects and VBScript – Cookies – XML – CSS.

#### **Text Books:**

1. C.Xavier, **World Wide Web Design with HTML**, Tata McGraw-Hill Publishing Company Limited, New Delhi, 2000.
2. N.P. Gopalan and J. Akilandeswari, **Web Technology: A Developer's Perspective**, PHI Learning Private Limited, Delhi, Second Edition, 2014.

#### **Text Book1:**

Unit I Chapters – 1.1 To 1.9, 2.1 To 2.4, 3.1 To 3.2

Unit II Chapters – 4.1 To 4.6, 5.1 To 5.6, 6.1 To 6.6, 7.1 To 7.5

Unit III Chapters – 8.1 To 8.6, 10.1 To 10.3, 12.1 To 12.4

#### **Text Book2:**

Unit IV Chapters – 5

Unit V Chapters – 6

#### **Reference Books:**

1. Steven Holzner, **HTML Black Book**, Dream Tech Press, Tata McGraw Hill, New Delhi, 2001.
2. Ivan Bayross, **HTML, JavaScript, DHTML and PHP**, BPB Publications, New Delhi, 4th Revised Edition, 2005.



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**DEPARTMENT OF COMPUTER APPLICATIONS**

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**Programme : BCA**

**Semester : V**

**SubjectCode:18UCAE53**

**Part III : Elective**

**Hours : 05**

**Credits : 04**

### **COMPUTER GRAPHICS**

#### **Course Outcomes**

On successful completion of the course, the students will be able to

- CO1** List the basic concepts used in computer graphics.
- CO2** Implement various algorithms to scan, convert the basic geometrical primitives, transformations, Line filling, clipping.
- CO3** Describe the importance of viewing and projections.
- CO4** Define the fundamentals of animation, virtual reality and its related technologies.
- CO5** Design an application with the principles of virtual reality

#### **UNIT I**

Overview of Graphics Systems: Video display devices- Raster scan Systems -Random Scan Systems - Interactive input devices - Hard copy devices - Graphics software.

#### **UNIT II**

Output Primitives: Line-Drawing Algorithms- Line Function – Circle-Generating Algorithms– Filled-Area Functions-Character Generation.

#### **UNIT III**

Attributes of Output Primitives:Line Attributes - Color and Grayscale Levels – Area - Fill Attributes - Character Attributes -Bundled Attributes.

Two-Dimensional Transformations: Basic Transformations- Matrix Representation-Composite Transformations.

#### UNIT IV

Two-Dimensional Viewing: The Viewing Pipeline-Viewing Coordinate Reference Frame-Window-to-Viewport Coordinate Transformation-Clipping Operations-Point Clipping-Line Clipping-Polygon Clipping-Curve Clipping- Text Clipping.

#### UNIT V

Three Dimensional Concepts:Display Methods-Graphics Packages.Three Dimensional Geometric and Modeling Transformations:Translation – Rotation –Scaling-Other Transformations-Three-Dimensional Transformation Functions.Three Dimensional Viewing:Viewing Pipeline-Viewing Coordinates-Projections.

#### Text Book:

1. Donald D. Hearn and Pauline Baker M.,Computer Graphics, C Version”,Pearson Education, Second Edition, New Delhi,2011.

Unit-I : Chapter 2 - 2.1-2.3,2.5-2.7

Unit-II : Chapter 3 – 3.2-3.5,3.11,3.14

Unit-III : Chapter 4 – 4.1, 4.3-4.6

Chapter 5 – 5.1, 5.2, 5.4

Unit – IV : Chapter 6 – 6.1 – 6.10

Unit – V : Chapter 9 – 9.1,9.2

Chapter 11 – 11.1 - 11.4,11.6

Chapter 12 – 12.1-12.3

#### Reference Books:

1. Roy A Plostock, Zhigang Xiang., Schaum’s outline of Computer Graphics, Tata McGraw Hill, New Delhi,2001.
2. Steve Marschner, Peter Shirley Fundamentals of Computer Graphics, CSR Press, Fourth Edition, 2016.



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**Programme : BCA**

**Semester : V**

**Subject Code : 18UCAE54**

**Part III: Elective**

**Hours : 05**

**Credits: 04**

### **INTERNET OF THINGS**

#### **Course Outcomes**

On successful completion of the course, the students will be able to

- CO1** Describe and explain about IoT, Physical and Logical design of IoT, IoT levels, domain SpecificIoTs.
- CO2** Determine physical and logical design of IoT.
- CO3** Compare Physical and Logical IoT, different levels and domain specific IoTs.
- CO4** Conclude the importance of IoT, Physical and Logical IoT, IoTlevel,s domain specificIoTs.
- CO5** Design and develop Physical and Logical IoT, IoT deployment templates

#### **UNIT I**

Introduction to Internet of things: Introduction to Internet of things– Definition & Characteristics of IoT - Physical Design of IoT – Things in IoT - IoT protocols. Logical Design of IoT:IoT Functional blocks- IoT communication Models- IoT communication APIs. IoT Enabling Technologies– Wireless Sensor Networks- Cloud Computing- Big data Analysis – Communication Protocols – Embedded systems.

#### **UNIT II**

IoT Levels & Deployment Templates: IoT Level-1 IoT Level-2 IoT Level -3 IoT Level-4 IoT Level-5 IoT Level -6. IoT physical devices and endpoints- What is an IoT device – Basic building blocks of an IoT Device.

### **UNIT III**

Domain Specific IoTs: Introduction – Home Automation- Smart Lighting- Smart Appliances- Intrusion Detection-Smoke/ Gas Detectors. Cities– Smart Parking – SmartLighting- Smart roads– Structural Health Monitoring – Surveillance – Emergency Response.Environment – Weather Monitoring- Air Pollution Monitoring - Noise Pollution Monitoring - Forest Fire Detection – River Floods Detection Energy – Re- Logistics-Agriculture.

### **UNIT IV**

IoT and M2M: Introduction – M2M – Difference between IoT and M2M – SDN and NFV for IoT – Software Defined Networking – Network Function Virtualization – IoT System Management with NETCONF – YANG – Need for IoT Systems Management – Simple Network Management Protocol (SNMP) – Limitations of SNMP – Network Operator Requirements – NETCONF – YANG –IoT Systems Management with NETCONF – YANG.

### **UNIT V**

IoT Platforms Design Methodology: Introduction - IoT Design Methodology – Introduction – IoT Design Methodology – Purpose and Requirements Specification – Process Specification – Domain Model Specification – Information Model Specification – Service Specifications – IoT Level Specification – Functional View Specifications – Operational View Specifications – Device & Component Integration – Application Development

#### **Text Book:**

1. Arshdeep Bahga , Vijay Madisetti, “Internet of Things - A Hands on Approach”, University Press (India)Private Limited, New Delhi,2014  
Unit I : Chapter 1: 1.1-1.2, 1.3-1.4.  
Unit II : Chapter 1 & 7: 1.5,7.1  
Unit III: Chapter 2 : 2.1 – 2.10  
Unit IV: Chapter 3 &4: 3.1-3.4, 4.1-4.6.  
Unit V : Chapter 5: 5.1 – 5.3

**Reference Books:**

1. Jan Holler, Vlasios Tsiatsis, Catherine Mulligan, Stefan Avesand, Stamatis Karnouskos, David Boyle, “From Machine-to-Machine to the Internet of Things: Introduction to a New Age of Intelligence”, 1st Edition, Academic Press, 2014.
2. Francis da Costa, “Rethinking the Internet of Things: A Scalable Approach to Connecting Everything”, 1st Edition, A Press Publications, 2013.



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**Programme : BCA**

**Semester : V**

**Subject Code : 18UCAE55**

**Part III : Elective**

**Hours : 05**

**Credits : 04**

**DIGITAL IMAGE PROCESSING**

**Course Outcomes**

On successful completion of the course, the students will be able to

- CO1** Know the basic concepts of Digital image fundamentals, Intensity Transformation and spatial filtering, image restoration, image compression, image segmentation.
- CO2** Classify spatial filtering technique.
- CO3** Analyze Image restoration and Reconstruction technique.
- CO4** Implement image compression technique.
- CO5** Propose a image segmentation work

**UNIT I**

Digital Image Fundamentals: Elements of visual perception - Image sensing and acquisition - Image sampling and Quantization - Some basic relationships between pixels.

**UNIT II**

Intensity Transformation and Spatial Filtering: Background – Some basic intensity transformation functions – Histogram processing– Fundamentals of spatial filtering – Smoothing spatial filters – Sharpening spatial filters.

**UNIT III**

Image Restoration and Reconstruction: A model of the image degradation/restoration process – Noise models – Restoration of the presence of noise only– Spatial filtering – Periodic noise reduction by frequency domain filtering –Inverse filtering - Geometric mean filter.

**UNIT IV**

Image Compression: Fundamentals – Lossy and Lossless Compression methods –Digital image watermarking.

## UNIT V

Image Segmentation: Fundamentals – Point, line and edge detection –Thresholding – Region based segmentation

### Text book:

1. Rafael C. Gonzalez, Richard E. Woods, Digital Image Processing, Pearson, Third Edition, New Delhi, 2009.

Unit 1: Chapter 2 –Section : 2.1 ,2.3- 2.5

Unit 2: Chapter 3 –Section : 3.1 - 3.6

Unit 3: Chapter 5 –Section : 5.1 - 5.4, 5.7, 5.10

Unit 4: Chapter 8 –Section: 8.1 - 8.3

Unit 5: Chapter 10 –Section: 10.1 – 10.5.

### Reference books:

1. Anil K. Jain, “Fundamentals of Digital Image Processing”, Pearson, New Delhi, 2002.
2. Kenneth R. Castleman, “Digital Image Processing”, Pearson, New Delhi, 2006.
3. Rafael C. Gonzalez, Richard E. Woods, Steven Eddins, “Digital Image Processing using MATLAB”, Pearson Education, Inc., 2004.





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**(For those who joined in 2018-2019 and after)**

**Programme: BCA**

**Semester : V**

**Subject Code :18UCAE56**

**Part III**

**Hours**

**Credits**

**: Elective**

**: 05**

**: 04**

**INFORMATION SECURITY**

**Course Outcomes**

On successful completion of the course, the students will be able to

- CO1** Discuss the basics of information security.
- CO2** Illustratethe legal, ethical and professional issues in information security.
- CO3** Understand the concepts of cyber law
- CO4** To understand the concepts of authentication and authorization.
- CO5** To demonstrate the aspects of protocolmanagement.

**UNIT I**

Introduction-How to Speak Crypto-Classic Crypto-Modern Crypto History-A Taxonomy of Cryptography-A Taxonomy of Cryptanalysis.

**UNIT II**

Stream Ciphers-Block Ciphers: Feistel Ciphers, DES – RSA-Elliptic Curve Cryptography-Public Key Notation –Public Key Infrastructure.

**UNIT III**

Introduction-Linear and Differential Cryptanalysis-Side Channel Attack on RSA-Lattice Reduction and the Knapsack-Hellman’s Time-Memory Trade-off.

**UNIT IV**

Authentication: Introduction-Authentication Methods – Passwords – Biometrics-Authorization: Access Control Matrix-Multilevel Security Models-Multilateral Security.

## UNIT V

Introduction-Simple Security Protocols-Authentication Protocols - Authentication and TCP-Secure Socket Layers – Kerberos-GSM.

### Text Book:

1. “Information Security Principles And Practice”, Mark Stamp. A John Wiley& Sons, Inc., Publication.

Unit I Chapters - 2.1 to 2.6

Unit II Chapters –3.2,3.3,4.3,4.5,4.6,4.8

Unit III Chapters - 6.1 to 6.5

Unit IV Chapters –7.2, 7.3, 7.4, 8.2, 8.3, 8.4

Unit V Chapters -9.1, 9.2, 9.3, 9.4, 10.2, 10.4, 10.5

### Reference Books:

1. Michael E Whitman and Herbert J, Mattord, “Principles of Information Security”, Vikas Publishing House, New Delhi, 2003.
2. Rodney D. Ryder, “ Guide to Cyber Laws”, Second Edition, Wadhwa and Company, New Delhi, 2012.
3. Micki Krause, Harold,F. Tipton, “Handbook of Information Security Management”, Vol 1-3 CRC Press LLC, 2004.
4. Stuart McClure, Joel Scrambray, “Hacking Exposed” - George Kurtz, Tata, McGraw-Hill, 2003.
5. Justice Yatindra Singh, “Cyber Laws”, Universal Law Publishing, New Delhi, 2013.



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**Programme : BCA**

**Semester : VI**

**Sub Code : 18UCAC61**

**Part III : Core**

**Hours : 05**

**Credits : 04**

**PYTHON PROGRAMMING**

**Course Outcomes**

On successful completion of the course, the students will be able to

**CO1** Recall the basics of OOP and translate the variables in Python.

**CO2** Manipulate the variables and statements using Loops, Function, Strings.

**CO3** Simplify the code by utilize the control statement and Modules.

**CO4** Choose the method to reduce source code metrics with exception.

**CO5** Create a program using OOP and additional features of Python.

**UNIT I**

Introduction to Python: Introduction – Python Overview – Getting started with Python- Comments- Python Identifiers – Reserved Keywords- Variables – Standard Data Types – Operators- Statement and Expressions – String Operations – Boolean Expressions – Control Statements – Iteration – *While* Statement – Input From Keyboard.

**UNIT II**

Functions: Introduction – Built- in Functions – Composition of Functions – User Defined Functions – Parameters and arguments – Function Calls – The return statement- Python Recursive Function – The Anonymous Functions – Writing Python Scripts.

**UNIT III**

Strings and Lists: Strings – Lists- Tuples and Dictionaries: Tuples - Dictionaries. Files and Exceptions: Text Files – Directories – Exceptions- Exception with argument – User – Defined Exceptions.

#### UNIT IV

Regular Expressions: Concept of regular expression, various types of regular expressions, using match function. Classes and Objects: Overview of OOP – Class Definition- Creating Objects- Objects as Arguments- Objects as Return Values – Built – in class Attributes – Inheritance – Method Overriding – Data Encapsulation – Data Hiding.

#### UNIT V

Multithreaded Programming: Thread Module, creating a thread, synchronizing threads, multithreaded priority queue. Modules: Importing module, Creating and exploring modules, Math module, Random module, Time module

#### Text Book:

1. E.Balagurusamy, “Problem Solving and Python Programming”, McGraw Hill Education Private Limited, India, First Edition, 2018.

Unit I	:	Chapter 3: 3.1 – 3.15
Unit II	:	Chapter 4: 4.1 - 4.10
Unit III	:	Chapter 5: 5.1, 5.2 Chapter 6: 6.1, 6.2
Unit IV	:	Chapter 7: 7.1- 7.5
Unit V	:	Chapter 8: 8.1 – 8.10

#### Reference Books:

1. Allen B.Downey, “Think Python”, O’Reilly Media Inc, 5<sup>th</sup> reprint, Aug 2018.
2. Wes Mckinney, “Python for Data Analysis”, O’Reilly Media Inc, Second Edition, 2017.
3. Zed Shaw, “Learn PYTHON the HARD WAY”, Pearson Education, Third Edition, 2013.



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**Semester : VI**

**Subject Code : 18UCAC62**

**Part III: Core**

**Hours : 05**

**Credits: 04**

**SOFTWARE PROJECT MANAGEMENT**

**Course Outcomes**

On successful completion of the course, the students will be able to

- CO1** Define the methods used to evaluate and select projects for investment of funds.
- CO2** Elaborate knowledge on the principles and techniques of software project management.
- CO3** Prepare organization behavior and general management techniques used for project
- CO4** Organize test case design and types of testing.
- CO5** Evaluate the levels of testing.

**UNIT I**

Software Projects And Project Models: Introduction: Software projects Vs Other types of projects – SPM Activities – Plans, methods, Methodologies – Categorizing software projects - Stepwise project planning - Project evaluation: Technical assessment – Cost-benefit analysis – Cost-benefit evaluation techniques – Risk evaluation – Selection of an appropriate project approach: Choice of process models .

**UNIT II**

Software Project Handling : Software Effort Estimation: The basis for software estimating - Effort estimation techniques Activity planning: Sequencing and Scheduling activities – Network planning models –Precedence networks – Activity on arrow networks - Critical path - Resource Allocation: Resource requirements – Scheduling - Cost schedules - Monitoring and Control: Visualizing progress - Cost monitoring – Earned value analysis - Prioritizing monitoring – change control. Software Quality - SQA plan, Techniques, Conventions and Metrics.

### UNIT III

Testing Fundamentals: Introduction to Testing as an Engineering activity: Testing as a Process-TMM – Testing fundamentals: Basic Definitions, Software Testing Principles, The Tester’s Role – Defects, Hypotheses and Tests: Origins of Defects, Defect Classes, The Defect Repository and Test Design, Defect Examples.

### UNIT IV

Testing Approaches : Test case design (Black box): Test Case Design Strategies, Random Testing, Equivalence Class Partitioning, Boundary Value Analysis - Test case design (White box): Test Adequacy Criteria, Coverage and Control Flow Graphs, Covering Code Logic, Paths: Evaluating Test Adequacy Criteria.

### UNIT V

Testing Methods : Levels of Testing: Unit, Integration Test, System Test, Regression, Alpha, Beta and Acceptance test - Test goals, policies, plans and documentation - Test Planning – Testing Tools: Overview of Software testing tools – Case study using an Open source Testing tool .

#### **Text book:**

1. Bob Hughes and Mike Cotterell, Software Project Management, 5th edition, McGraw-Hill Higher Education, 2009.

Unit I	CHAPTER 1,2	1.1-1.24,2.1-2.40
Unit II	CHAPTER 3,4	3.1-3.13,4.1-4.2
Unit III	CHAPTER 5	5.1-5.33
Unit IV	CHAPTER 9	9.1-9.49
Unit V	CHAPTER 11	11.1-11.81

**References:**

1. Ilene Burnstein, “Practical Software Testing”, Springer International Edition, Seventh Indian reprint 2010.
2. RenuRajani and Pradeep Oak, “Software Testing – Effective Methods, Tools and Techniques”, Tata McGraw Hill, New Delhi, 2005.
3. Paul C. Jorgensen “Software Testing, A Craftsman’s Approach”, 2nd Edition, 2007, CRC Press.



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**Semester : VI**

**Subject Code : 18UCACP6**

**Part III : Core**

**Hours : 04**

**Credits : 04**

**PYTHON PROGRAMMING LAB**

**Course Outcomes**

On successful completion of the course, the students will be able to

- CO1** Recall and understand the variable, datatypes and tokens.
- CO2** Identify the error and apply the exception techniques.
- CO3** Analyze the decision making statements like switch, for, while in the program
- CO4** Justify the concept of various techniques to maximize the execution speed.
- CO5** Create a file to manipulate the input and output values.

**List of Experiments**

1. Compound interest
2. Armstrong Number
3. Area of a circle
4. Sum of squares of first n natural numbers
5. Array rotation
6. Find largest element in an array
7. Swap two elements in a list
8. Count occurrences of an element in a list
9. Count Even and Odd numbers in a List
10. Remove multiple elements from a list in Python
11. Reverse words in a given String in Python
12. Check if a string contains any special character
13. Find the sum of all items in a dictionary
14. Create grade calculator in Python
15. Dictionary to find mirror characters in a string
16. Convert a list of Tuples into Dictionary
17. Create a list of tuples from given list having number and its cube in each tuple



18. Sort a list of tuples by second Item
19. Binary Search
20. Print the pattern 'G'
21. Convert time from 12 hour to 24 hour format
22. Read the Contents of a File
23. Count the Number of Words in a Text File
24. Count the Number of Lines in a Text File



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**Class : BCA**

**Semester : VI**

**Subject Code : 18UCAPR1**

**Part III : Core**

**Hours : 04**

**Credits : 04**

**PROJECT WORK AND VIVA – VOCE**

**Course Outcomes**

**On successful completion of the course, the students will be able to:**

- CO1** Demonstrate a sound technical knowledge of their selected project topic.
- CO2** Undertake problem identification, formulation and solution.
- CO3** Design solutions to complex problems utilising a systems approach.
- CO4** Conduct a Real Time Project
- CO5** Demonstrate an ability to present and defend their project work to a panel of experts.

**Course Description**

The Project is conducted by the following Course Pattern.

**Internal**

Presentation	}	<b>40</b>
Submission		

**External**

Project Report	}	<b>60</b>
Viva Voce		

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**Total - 100**



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**Semester : VI**

**Subject Code : 18UCASP6**

**Part III : Skill**

**Hours : 02**

**Credits : 02**

**WEB TECHNOLOGY LAB**

**Course Outcomes**

On successful completion of the course, the students will be able to

- CO1** Design and implement dynamic websites with good aesthetic sense of designing and latest technical know-how's.
- CO2** To have a Good grounding of Web Application Terminologies, Internet Tools, E – Commerce and other web services.
- CO3** To familiar with Web page design using HTML / DHTML and style sheets.
- CO4** To develop a Web site using text, images, links, lists, and tables for navigation and layout.
- CO5** To create applications using controls.

**LIST OF PROGRAMS:**

1. Develop a HTML document, which displays your name as <h1> heading and displays any four of your friends. Each of your friend's names must appear as hot text. When you click your friend's name, it must open another HTML document, which tells about your friend.
2. Apply various colors to suitably distinguish key words. Also apply font styling like italics, underline and two other fonts to words you find appropriate. Also use header tags
3. Insert an image and create a link such that clicking on image takes user to other page.
4. Create links on the words e.g. "Wi-Fi" and "LAN" to link them to Wikipedia pages.
5. Write an HTML code to create a Home page having three links: About Us, Our Services and Contact Us. Create separate web pages for the three links.
6. Write an HTML code to display your profile on a web page.
7. Write an html code to display your education details in a tabular format.
8. Create a webpage with html describing your department. Use paragraph and list tags.
9. Create a table to show your class time-table.
10. Create a simple form to submit user input like his name, age, address and favorite subject, movie and singer.

11. Create a HTML table with rows and columns and split them using Rowspan and Colspan.
12. Create a Web Page, showing an ordered list of the names of five of your friends
13. Add few form elements such as radio buttons, check boxes and password field. Add a submit button at last.
14. Create a web page with a text box and a button. On click of a button a message box is displayed with the text entered by the user in the textbox
15. Create a web page with some text in using some color. Change the color of the text on click of a button or on mouse over.
16. Client side scripts for validating web form controls Using DHTML
17. Calendar Creation: Display all month
18. Validation of registration form
19. Open a Window from the current window
20. Change color of background at each click of button or refresh of a page



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**Semester : V I**

**Subject code : 18UCAE61**

**Part III : Elective**

**Hours : 05**

**Credits : 04**

**BIG DATA AND ANALYTICS**

**Course Outcomes**

On successful completion of the course, the students will be able to

- CO1** Explain the basic concepts of Big data, Bigdata analytics, NoSQL, Hadoop and MongoDB.
- CO2** Collect, manage, store, query and analyze various form of big data
- CO3** Differentiate SQL with NoSQL, NewSQL, RDBMS and Hadoop.
- CO4** Evaluate bigdata concept in extract knowledge using Hadoop and MongoDB.
- CO5** Combine the benefits of bigdata techniques in businesses and organizations.

**UNIT I**

Types of Digital Data: Classification of Digital Data. Introduction to Big Data: Characteristics of Data – Evolution of Big Data – Definition of Big Data – Challenges in Big Data – Other characteristics of Data which are not Definitional Traits of Big Data – Changing in the Realms of Big Data - Big Data Analytics: Introduction- Classification of Analytics - Greatest challenges that prevent business from capitalizing on Big Data – Top challenges facing Big Data – Importance of Big Data Analytics – Terminologies used in Big Data Environment.

**UNIT II**

The Big Data Technology Landscape: NoSQL – Types of NoSQL Database – Need of NoSQL – Advantages of NoSQL – Use of NoSQL in Industry – SQL vs NoSQL – Comparison of SQL, NoSQL and NewSQL.

**UNIT III**

Hadoop: Introduction- RDBMS vs Hadoop – Distributed computing challenges – History of Hadoop – Hadoop overview – Use case of Hadoop – Hadoop distributors - Hadoop: Features of

Hadoop – Advantages of Hadoop – versions of Hadoop-Overview of Hadoop – Hadoop distribution – Hadoopvs SQL – Integrated Hadoop System – Cloud- Based Hadoop Solutions.

#### **UNIT IV**

Introduction to MongoDB: What is MongoDB – Why MongoDB – Terms used in RDBMS and MongoDB – Data types in MongoDB - MongoDB query language

#### **UNIT V**

Map Reduce - Machine Learning Algorithms.

#### **Text Book:**

1. Seema Acharya, Subhashini Chellappan, “Big Data and Analytics”, Wiley, New Delhi, 2015.

Unit I	Chapter 1(Full), Chapter 2.1-2.6, 2.13,Chapter 3.2, 3.5 - 3.8, 3.12.
Unit II	Chapter 4 (Full).
Unit III IV	Chapter 5.1 – 5.9.
Unit IV	Chapter 4 (Full).
Unit V	Chapter 6(Full).

#### **Reference Books:**

1. DT Editorial Services, “Big Data, Black book”, Ninth Edition, Dreamtech, New Delhi, 2016.
2. Michael Minelli, Michele Chambers, Ambiga Dhiraj, “Big Data, Big Analytics”, Wiley, New Delhi,2016.



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**Programme : BCA**

**Part III: Elective**

**Semester : VI**

**Hours: 05**

**Subject Code : 18UCAE62**

**Credits: 04**

**CLOUD INFRASTRUCTURE AND SERVICES**

**Course Outcomes**

On successful completion of the course, the students will be able to

- CO1** Describe the Key Technologies, Architecture, Services and Applications of Cloud Computing.
- CO2** Apply suitable Technologies, Algorithms, and Applications in the Cloud Computing Driven Systems.
- CO3** Classify the various Cloud Services Platform with Cloud Computing Technology and Services.
- CO4** Explain the Importance of Cloud Based Technologies and evaluate various cloud Development tools.
- CO5** Build the Skill about the Cloud Infrastructure and Supports for employability.

**UNIT I**

CloudIntroduction:Introduction-Cloud Computing definition – Characteristics – Cloud Models – Cloudservices – Cloud – based Services andApplications. Cloud Concepts andTechnologies: Virtualization – Load balancing – Scalability andElasticity – Deployment – Replication – Monitoring – Software Defined Networking – Network Function Virtualization –Map Reduce – Identity and Access Management – Service level agreement – Billing

**UNIT II**

CloudServicesandPlatforms: Computeservice – Storage services – Database Services – Application Services – Content Delivery Services – Analytics Services –Deployment andManagement Services – Identity &Access Management Services –Open Source Private Cloud Software.

**UNIT III**

CloudComputingTechnology: Hardware and Infrastructure:Clients – Security – Network – Services. Accessing The Cloud: Platforms –Web Applications – Web APIs – Web Browsers.

#### **UNIT IV**

Cloud Storage: Overview – Cloud Storage Providers – Standards – Application – Client – Infrastructure – Service.

#### **UNIT V**

Cloud Architecture Authentication – Authorization – Data Security – Key Management – Auditing. Cloud for Industry, Security: Introduction – CSA Cloud security Healthcare & Education: Cloud computing for Health care – Cloud computing for Transportation systems – Cloud computing for Manufacturing Industry – Cloud computing for Education.

#### **Text Books:**

1. Arshdeep Bahga, Vijay Madiseti, "Cloud Computing – A Hands On Approach", University Press, Calcutta, 2014.  
Unit I : Chapter 1 and 2 (Full)  
Unit II : Chapter 3 (Full)  
Unit V : Chapter 12 and 13 (Full)
2. T. Anthony Velte, J. Toby Velte, Robert Elsenpeter, "Cloud Computing – A Practical Approach", TMH, New Delhi, 2010.  
Unit III : Chapter 5 (Full)  
Unit IV : Chapter 7 and 8 (Full)

#### **Reference Books:**

1. Barrie Sosinsky, "Cloud Computing Bible", Wiley Publishing, New Delhi, 2014.
2. Ray Rafaels, "Cloud Computing: From Beginning to End", CreateSpace Independent Publishing Platform, New Delhi, 2015.
3. Michael Miller, "Cloud Computing: Web Based Applications That Change the Way You Work and Collaborate Online, 1<sup>st</sup> Edition, Que Publishing, United States, 2008.





**MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)**

**DEPARTMENT OF COMPUTER APPLICATIONS**

**(For those who joined in 2018-2019 and after)**

**Programme : BCA**

**Semester : VI**

**Subject code : 18UCAE63**

**Part III : Elective**

**Hours : 05**

**Credits : 04**

**MACHINE LEARNING ALGORITHM**

**Course Outcomes**

On successful completion of the course, the students will be able to

- CO1** Select and implement machine learning techniques and computing environment that are suitable for the applications
- CO2** Solve problems associated with batch learning and online learning.
- CO3** Understand and apply scaling up machine learning techniques and associated computing techniques and technologies
- CO4** Recognize and implement various ways of selecting suitable model parameters for different machine learning techniques.
- CO5** Design and implement machine learning solutions to classification, regression, and clustering problems; and be able to evaluate and interpret the results of the algorithms.

**UNIT I**

Introduction- overview of machine learning- Different forms of learning- Generative learning- Gaussian parameter estimation- maximum likelihood estimation- MAP estimation- Bayesian estimation- bias and variance of estimators- missing and noisy features- nonparametric density estimation- applications- software tools.

**UNIT II**

Classification Methods-Nearest neighbour- Decision trees- Linear Discriminant Analysis- Logistic regression-Perceptrons- large margin classification- Kernel methods- Support Vector Machines.Classification and Regression Trees.

**UNIT III**

Graphical and sequential models- Bayesian networks- conditional independence-Markov random fields- inference in graphical models- Belief propagation- Markov models- Hidden Markov models- decoding states from observations- learning HMM parameters.

**UNIT IV**

Clustering Methods-Partitioned based Clustering - K-means- K-medoids; Hierarchical Clustering - Agglomerative- Divisive- Distance measures; Density based Clustering - DBScan; Spectral clustering.

**UNIT V**

Neural networks- the perceptron algorithm- multilayer perceptron's- back propagation- nonlinear regression- multiclass discrimination- training procedures- localized network structure- dimensionality reduction interpretation.

**Text book:**

1. T. Hastie, R. Tibshirani and J. Friedman, “Elements of Statistical Learning”, Springer, 2009.
2. E. Alpaydin, “Machine Learning”, MIT Press, 2010.



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**Subject code : 18UCAE64**

**Part III : Elective**

**Hours : 05**

**Credits : 04**

### **CRYPTOGRAPHY**

#### **Course Outcomes**

On successful completion of the course, the students will be able to

- CO1** Understand the concept of Symmetric key and Asymmetric key cryptography
- CO2** Apply the symmetric-key ciphers and asymmetric key ciphers to encrypt data
- CO3** Analyze the different crypto systems in asymmetric key cryptography for data authentications
- CO4** Evaluate the various digital signature schemes to check the user authentication
- CO5** Compose secure data exchange between sender and receiver by using message integrity and message authentication

#### **UNIT I**

Introduction: Security Goals – Cryptographic Attacks – Services and Mechanism – Techniques  
Traditional symmetric-key ciphers: Introduction – Substitution Ciphers – Transposition Ciphers – Stream and Block Ciphers

#### **UNIT II**

Introduction to Modern Symmetric-key Ciphers: Modern Block Ciphers – Modern Stream Ciphers.  
Data Encryption Standard (DES): Introduction – DES Structure – DES Analysis – Security of DES  
– Multiple DES-Conventional Encryption Algorithms – Examples of Block Ciphers Influenced by DES

#### **UNIT III**

Advanced Encryption Standard (AES): Introduction – Transformations – Key Expansion – The AES Ciphers – Examples – Analysis of AES. Asymmetric-key Cryptography: Introduction – RSA Cryptosystem – Rabin cryptosystem – Elgamal Cryptosystem – Elliptic Curve Cryptosystems

#### **UNIT IV**

Message Integrity and Message Authentication: Message Integrity – Random Oracle Model – Message Authentication. Digital Signature: Comparison – Process – Services – Attacks and Digital Signature – Digital Signature Schemes – Variations and Applications

#### **UNIT V**

Key Management: Symmetric-key Distribution – Kerberos – Symmetric-key Agreement – Public-key Distribution –Hijacking.

#### **Text Book:**

1. Behrouz A.Forouzan, Debdeep Mukhopadhyay, "Cryptography and Network Security", 2<sup>nd</sup>Edition,TataMcgraw Hill Education Pvt Ltd, New Delhi, 2013.

Unit – I: Chapter 1,3

Unit – II: Chapter 5, 6

Unit – III: Chapter 7,10

Unit – IV: Chapter 11, 13

Unit – V: Chapter 15

#### **Reference Books:**

1. Atul Kahate, "Cryptography and Network Security" Third Edition, Mcgraw Hill Education(India) Pvt.Ltd, New Delhi,2011.
2. S.Bose, P.Vijayakumar "Cryptography and Network Security", Pearson Edition, Chennai,2017



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**DEPARTMENT OF COMPUTER APPLICATIONS**

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**Semester : VI**

**Subject Code : 18UCAE65**

**Part III : Elective**

**Hours : 05**

**Credits : 04**

### **SOFTWARE TESTING**

#### **Course Outcomes**

On successful completion of the course, the students will be able to

- CO1** List a range of different software testing techniques and demonstrate the integration testing which aims to uncover interaction and compatibility problems as early as possible
- CO2** Apply specific unit testing method to the projects.
- CO3** Distinguish characteristics of structural testing methods.
- CO4** Choosing a testing tool which should be addressed when selecting an application testing solution.
- CO5** Propose methods and tools of testing and maintenance of software

#### **UNIT I**

Software Development Life cycle Modes – Phases of Software Project – Quality, Quality Assurance and Quality control-Testing, Verification and validation-Process Models to Represent Different Phases-Life Cycle Models

#### **UNIT II**

White Box Testing: What is White Box Testing? – Static Testing – Structural Testing – Challenges in White Box Testing, Black Box Testing – What is Black Box Testing

#### **UNIT III**

Integration Testing: What is Integration Testing – Integration Testing as a Type of Testing – Scenario Testing – Defect Bash

#### **UNIT IV**

System and Acceptance Testing – System Testing Overview – Why is System Testing Done? – Functional Versus Non-Functional Testing – Functional System Testing – Non Functional Testing – Acceptance Testing – Summary of Testing Phases.

#### **UNIT V**

Performance Testing – Factors Governing Performance Testing –Methodology for Performance Testing – Tools for Performance Testing – Process for Performance Testing. Regression Testing – Definition – Types of Regression Testing- How to Do Regression Testing – Best practices in Regression Testing.

#### **Text Book:**

1. Srinivasan Desikan and Gopaldaswamy Ramesh, “Software Testing Principles and Practices”, Pearson Edition, 2014.

UNIT I	: Chapter 2
UNIT II	: Chapter 3,4
UNIT III	: Chapter 5
UNIT IV	: Chapter 6
UNIT V	: Chapter 7,8

#### **Reference Books:**

1. William Perry, “Effective Methods for Software Testing”, John Wiley & Sons
2. Richard E. Fairly, “Software Engineering Concepts”, McGraw Hill Edition,



**MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)**

**DEPARTMENT OF COMPUTER APPLICATIONS**

**(For those who joined in 2018-2019 and after)**

**Programme :BCA**

**Semester : VI**

**Subject Code : 18UCAE66**

**Part III: Elective**

**Hours : 05**

**Credits: 04**

### **MOBILE COMPUTING**

#### **Course Outcomes**

On successful completion of the course, the students will be able to

- CO1** Describe the Architecture, Application and Services of Mobile Computing.
- CO2** Build an Application Based on the User Requirements.
- CO3** Select Appropriate Framework for Developing Applications based on the Problem Requirements.
- CO4** Explains the importance of Emerging Technologies, GPRS, CDMA and 3G, Security Issues.
- CO5** Design and Develop Mobile Applications for Societal and Environmental IT Problems.

#### **UNIT I**

Introduction: Mobility of Bits & Bytes – Wireless – The Beginning – Mobile Computing – Dialogue Control – Networks – Middleware and Gateways – Application and Services – Developing mobile computing applications – Security in mobile computing. Mobile computing architecture: Internet – The ubiquitous network – Architecture for mobile computing – Three –tier architecture – Design considerations for mobile computing – Mobile computing through internet.

#### **UNIT II**

Mobile computing through telephony: Evolution of Telephony – Multiple access procedures – Satellite communication systems – Mobile computing through telephone – developing an IVR application – Voice XML – TAPI – Computer supported telecommunication Applications, Emerging Technologies: Introduction – Bluetooth– RFID – Wireless broadband – Mobile IP – IPV6 – Javacard.

### UNIT III

Short Message Service (SMS): Mobile Computing Over SMS – Short Message Service (SMS) – Value Added Services through SMS – Accessing the SMS Bearer. General Packet Radio Service (GPRS): Introduction – GPRS & Packet data network – Network architecture – Network operations – Data Services in GPRS – Applications for GPRS – Limitations of GPRS – Billing and Charging in GPRS – EDGE.

### UNIT IV

Wireless Application Protocol (WAP): Introduction – WAP – MMS GPRS – Applications, Wireless LAN: Advantages – IEEE802.11 standards – Wireless LAN Architecture – Mobility in wireless LAN – Deploying WLAN – Mobile Adhoc networks and Sensor networks – Wireless LAN. Security – Wireless access in Vehicular environment – Wireless local loop – HiperLAN – WIFI versus 3G.

### UNIT V

Wireless Devices with Symbian OS: Introduction to Symbian OS – Symbian OS Architecture – Applications for Symbian – Controls and Compound Controls – Active Objects – Localizations – Security on the Symbian OS – Latest in Symbian, Security Issues in mobile computing: Information Security – Security techniques and algorithms – Security Protocols – Public key infrastructure – Trust – Security models – Security Frameworks for mobile environment.

### Text Book:

1. Asokek Talukder, Hasan Ahmed, Roopa RYavagal, “Mobile Computing-Technology, Application sand Service Creation”, Second Edition, Tata McGraw Hill, NewDelhi, 2012.  
UnitI: Chapters 1.1 to 1.9, 2.3, 2.4, 2.5, 2.6, 2.7  
UnitII : Chapters 3, 4  
UnitIII : Chapters 6, 7  
UnitIV : Chapters 8, 10  
UnitV : Chapters 14, 2



**ReferenceBooks:**

- 1 . JochenSchiller, "MobileCommunications", 2<sup>nd</sup>Edition, PearsonEducation, Delhi, 2003.
2. William Stallings, "Wireless Communications and Networks", 2<sup>nd</sup>Edition, Pearson Education, Delhi, 2004.